

9th Grade Language Arts Common Assessment Plan

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

2nd Semester: Compelling Evidence

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Assessment Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p style="text-align: center;">Unit 3 Assessment #6 Analyzing an Argument</p> <ul style="list-style-type: none"> ✓ RI.9-10.8 - Evidence ✓ W.9-10.9 - Evidence ✓ SL.9-10.1 - Discussion 	<p>After reading _____, determine the author’s main argument and claims, and evaluate the author’s use of evidence and reasoning. Using this information, discuss your findings in small groups.</p>	<p>Source Credibility</p> <p>Speaking and Listening Skills</p> <p>Claim/Evidence Structure</p>	<p>Nonfiction Articles</p> <p>Study Sync</p> <p>Argumentative Writing Mentor Texts</p> <p>Historical Speeches, Court Rulings, Letters, Interviews, etc</p>